

Module Title	Researching London Life
Course Title	BSc Sociology; BSc Sociology (Black Studies); BSc Sociology (Criminology); BSc Sociology (Social Policy); BSc Sociology (Sustainability)
School	<input type="checkbox"/> ASC <input type="checkbox"/> ACI <input type="checkbox"/> BEA <input checked="" type="checkbox"/> BUS <input type="checkbox"/> ENG <input type="checkbox"/> HSC <input checked="" type="checkbox"/> LSS
Division	DSS
Parent Course (if applicable)	BSc (Hons) Sociology
Level	4
Semester	2
Module Code (showing level)	DSS_4_RLL
JACS Code (completed by the QA)	
Credit Value	20 credit points
Student Study Hours	Contact hours: 45 Student managed learning hours: 155
Pre-requisite Learning	None
Co-requisites	None
Excluded combinations	None
Module co-ordinator	
Short Description (max. 100 words)	How does sociology actually do research? In this module you will learn some of the major qualitative methods used by sociologists and others. You will develop your understanding of, and skills for, interviews, focus groups and visual contents analysis. We'll do this through lots of activities from running your own focus group to visiting London city spaces and taking photos. This will not only help develop your methods skills in a really practical and interesting way but will also set you up with some key employability skills. We will use London as our laboratory!
Aims	<ul style="list-style-type: none"> To provide students with an understanding of the relationship between sociological questions, argument and evidence To offer students skills to academic reading summarizing and identification of relevant information for analysis To develop students' ability to report empirical sociological research findings To enhance students' ability to choose appropriate qualitative methods for their own projects To give students hands-on experience of research activities and foster a degree of confidence that will enable them to put theoretical knowledge to practical use, especially in preparation of their third-year project. <p>To develop the confidence of students to interact with others in semi-formal way which will aid them in their future employability.</p>
Learning Outcomes (4 to 6 outcomes)	<p>On successful completion of this module the student will:</p> <p>Knowledge and Understanding:</p> <ul style="list-style-type: none"> have gained knowledge of a range of qualitative methods and issues raised by doing research have gained knowledge about how identity impacts on the research process including race, gender and class have an understanding of how research is done in preparation for their third-year project

	<p>Intellectual Skills:</p> <ul style="list-style-type: none"> • have developed skills in data collection, interpretation and analysis
Employability	<p>Students will have developed skills of semi-formal interactions with others which is central to their own future interviews as applicants. The presentation of their work and interviews in workshops will develop their performance confidence. Their development of empirical data gathering and analysis skills will be useful in any employment situation in the public private and voluntary sector which requires either of these skills.</p>
Teaching and learning pattern	<p>Contact hours includes the following: (please click on the checkboxes as appropriate)</p> <p><input checked="" type="checkbox"/> Lectures <input checked="" type="checkbox"/> Group Work: <input checked="" type="checkbox"/> Seminars <input checked="" type="checkbox"/> Tutorial: <input type="checkbox"/> Laboratory <input checked="" type="checkbox"/> Workshops <input checked="" type="checkbox"/> Practical <input checked="" type="checkbox"/> VLE Activities</p>
Indicative content	<p>During lectures the primary content will focus on the research process and knowledge related to the mini- research project including content related to:</p> <ul style="list-style-type: none"> • Qualitative interview • Focus groups • Observation and Ethnography • Visual contents analysis • Case Studies • Data analysis techniques with a particular focus on coding <p>Lectures will reinforce students understanding of the language and culture of social science. Primarily lectures will reinforce student's understanding of the key step in the research process. Students will also receive content that identifies key skills related to reading summarizing and the presentation of research findings.</p> <p>During seminars and workshops students will gain content which outlines the role of identity in the research process including issues related to race, gender, and class.</p>
Assessment method (Please give details – of components, weightings, sequence of components, final component)	<p>Formative assessment: Presentation of mini-project plan</p> <p>Summative assessment: CW1: Mini-project of 2000 words (100%)</p>
Mode of resit assessment (if applicable)	As above
Indicative Sources (Reading lists)	<p>Core materials Bridge, G. and Watson, S. (2010) <i>The Blackwell City Reader</i>. London: Blackwell. Bryman, A. (2015) <i>Social Research Methods</i>. Oxford: Oxford University Press. Clark, T. (2021) <i>Bryman's Social Research Methods</i>. OUP. Harper, D. (2012) <i>Visual Sociology</i>. New York: Routledge.</p> <p>Optional reading</p>

	<p>Hamnett C. (2003) <i>Unequal City: London in the Global Arena</i>. New York: Routledge.</p> <p>Low, S.M. (1999) <i>Theorising the City: The New Urban Anthropology Reader</i>. New Jersey: Rutgers University Press.</p> <p>Massey D. (2007) <i>World City</i>. Cambridge: Polity Press.</p> <p>Pink, S. (2021) <i>Doing Visual Ethnography</i>. Sage.</p>
Other Learning Resources	Visits to city spaces; Image banks of London spaces; use of VLE.